



Aim Academy Weekend School Parent Handbook 2026-2027 School Year

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ (٥٦)

“And I did not create the Jinn and mankind except to
worship Me” (51:56)



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Welcome

Dear Parents,

It is with great pleasure that we welcome you and your family to the Islamic Center of Irvine's weekend educational program, AIM Academy. The well-being and growth of your child remain our highest priority.

The ICOI Board, AIM Academy staff, and administration are excited to partner with you as we begin another school year filled with both opportunities and challenges. We kindly ask that all families read through this handbook carefully to become familiar with our school's rules, expectations, and policies.

As the year progresses, your continued support and involvement will be essential in strengthening our program. There will be moments of success and times of difficulty, but we encourage constructive feedback rooted in a shared goal of improvement and problem-solving. We firmly believe that open communication and collaboration will help us overcome challenges and, insha'Allah, build AIM Academy into a leading center of learning in Irvine.

Thank you for entrusting us with your child's Islamic education.

Sincerely,

AIM Academy Administration



Mission and Vision

Mission Statement:

In partnership with parents, the Islamic Center of Irvine is committed to offering a dynamic and engaging Islamic educational program. Our curriculum fosters critical thinking, connects with students' daily lives, and is rooted in the teachings of the Qur'an and the life of Prophet Muhammad (PBUH). Through meaningful instruction and character development, we aim to nurture informed young American Muslims who understand the principles and wisdom behind Islamic practices.

Vision Statement:

Our goal is to develop students who not only understand how to practice Islam, but also why it matters. They will, insha'Allah, be able to read the Qur'an at an intermediate level, grasp its major themes, and apply its teachings in their lives. They will grow to recognize their identity and purpose as God-conscious, tolerant, and active contributors to society in the American context.

Values and Behavior Plan

In response to our divine duty of worship, the following values are embedded into our school curriculum and are taught and reinforced by all staff.

Compassion- Demonstrates sensitivity and a decent measure of caring and concern for fellow human beings and all living things; exhibits generosity and love

Cooperation- Interacts with others in a mutually beneficial way; seeks thoughtful and peaceful ways of resolving conflict

Initiative- Take actions, lead, begin or follow through with a plan or task. Accept responsibility for the foreseeable consequences of one's actions, reactions, choices, and goals

Integrity- Conducts human interactions in a fair and straightforward manner; tells the truth; does not cheat, steal, or intentionally mislead; behaves in a manner consistent with one's professed values and ideals

Perseverance- Continues the pursuit of goals in the face of adversity; demonstrates a willingness to work

Positive Mental Attitude- Chooses to be positive and control reactions even when



facing adversity and challenges. Demonstrates a willingness to act positively on a moral value even in the face of potential personal loss; a willingness to take calculated risks to achieve a positive result

Respect- Holds one's self, each other person, and the environment in high regard; acknowledges the inherent value in each human being and each living thing; honors the rights of others to be autonomous and to be treated with dignity

Always be aware of Allah.
Show compassion, integrity, respect

Intend to do my best.
Persevere, Take initiative,

Make every deed a good deed.
Have positive mental attitude, cooperate

Behavioral Expectations:

At AIM Academy, we believe that positive behavior is learned through guidance, modeling, and consistent reinforcement. We are committed to creating a nurturing and respectful environment where students feel safe, supported, and encouraged to grow socially, emotionally, and academically.

Our behavioral approach is grounded in the principles of Positive Behavioral Interventions and Supports (PBIS). This means we focus on recognizing and reinforcing positive choices, rather than simply responding to negative behaviors. When students understand expectations clearly and are acknowledged for meeting them, they are more likely to thrive and contribute positively to their community. We make every effort to provide students with clear behavioral expectations and to recognize them when those expectations are met. Positive behaviors are celebrated both individually and collectively through classroom and school-wide incentives such as:

- Verbal praise and positive notes home
- Student recognition and awards
- Homework passes or classroom privileges



- Extra recess or fun activities
- Class or school parties
- Opportunities for leadership roles and peer mentoring

We also believe in student voice and regularly ask students how they would like to be acknowledged and rewarded, allowing them to feel ownership in the process.

While occasional mistakes are part of learning, we treat each one as a teaching opportunity. If additional support is needed, we work closely with the student and their family to guide behavior in a way that is respectful and constructive. Behavior conversations are kept private to maintain the dignity of each child.

Finally, we believe that parents and teachers are partners in guiding students toward strong character and personal responsibility. The values reinforced at school are meant to support the foundation parents are building at home.

Please Note:

AIM Academy reserves the right to take necessary action, including dismissal, if a student's behavior significantly compromises the safety or well-being of others.

Courses:

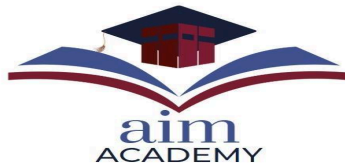
(وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ) ٥٦

"And I did not create the jinn and mankind except to worship Me." – Qur'an 51:56

Core Curriculum Overview

Our educational philosophy centers around nurturing faith, knowledge, and character. Our curriculum consists of three main components:

1. Islamic Studies



2. Qur'anic Studies

3. Arabic Language (Optional)

These interconnected areas are designed to help students develop a strong Islamic identity, deepen their understanding of the Qur'an, and build the foundational language skills to support their learning and worship.

Islamic Studies Curriculum

Our Islamic Studies program provides students with a strong foundation in the essential principles of Islam through engaging, age-appropriate lessons. Students will explore:

- **Belief (Aqeedah)**
- **Worship (Ibadah)**
- **The Life of the Prophet Muhammad (PBUH) – Seerah**
- **Islamic History**
- **Character Development (Akhlaq)**

Our approach encourages critical thinking, reflection, and real-life application to help students develop a meaningful and confident Islamic identity.

Key Resources Include:

- **Clear Seerah for accessible and engaging lessons on the life of the Prophet Muhammad (PBUH)**
- **The Clear Quran for age-appropriate translation and explanation of Islamic concepts**



- **Bayaan Academy materials for structured learning across key Islamic subjects**
- **Yaqeen Institute articles and media to connect students with relevant contemporary topics**

Teachers receive ongoing training to ensure these resources are used effectively, with lessons tailored to meet the spiritual and intellectual needs of young American Muslims.

Qur'anic Studies Curriculum

Our Qur'anic Studies program helps students build a meaningful relationship with the Qur'an through memorization, understanding, and reflection. Students will:

- Memorize selected Surahs and verses
- Learn Qur'anic vocabulary and foundational Arabic grammar
- Read the Qur'an with fluency, accuracy, and proper tajweed
- Engage in discussion and reflection on the meanings of verses
- Understand the relevance of Qur'anic guidance in daily life

Our approach emphasizes comprehension and spiritual connection alongside memorization. By integrating tafsir and contextual meaning, students are guided to reflect on how the Qur'an shapes their thoughts, values, and actions.

Key Resources Include:

- **Al-Nooraniyah** method for foundational Arabic and reading skills



- **Online Support Platform:** www.alefbata.com for Arabic reading and vocabulary reinforcement

“The best among you are those who learn the Qur’an and teach it.” — Prophet Muhammad (ﷺ)

Arabic Language (Optional Course)

The Arabic Language program is currently in development and will begin with **Level 1** instruction for all students, regardless of background. This course is designed especially for those with minimal or no prior knowledge of Arabic, and will focus on:

- Arabic alphabet recognition and correct pronunciation
- Basic conversational skills and useful vocabulary
- Introduction to reading, writing, and sentence formation
- Comprehension of simple Arabic words and phrases

We will be using a variety of trusted books and educational resources to build a strong and dynamic Arabic curriculum. The primary goal is to give students a platform to explore the Arabic language and gradually connect it to their understanding of the **Qur’an** and **Salah**. Emphasis will be placed on vocabulary development and oral fluency to support religious and academic growth.

This optional course is open to all students and will serve as a critical stepping stone in developing both language and spiritual understanding.



School Calendar 2026-2027

The school will be in session on Sundays only unless announced otherwise in advance.

****Dates and events are subject to change. Please visit [AIM's ICOI Weekend School website](#) for the most up to date information****

Admin School Calendar 2026-2027

Total 32Weeks of Instruction

9 months Instructional Calender

Weeks	Dates	Description	Notes	On/Off Campous
1	August 16th	Parent Orientation First Day Of School	9:00-10:00 am (No Arabic) 10:30-12:20 pm	
2	August 23rd	Regular School Day		
3	August 30th	Regular School Day		
	September 6th	Closed	Labour Day Weekend	
4	September 13th	Regular School Day	Coffee With Parents/Back to School Day	On Campus
5	September 20th	Regular School Day		
6	September 27th	Regular School Day	Guest Speaker/Special Activity	



7	October 4th	Regular School Day		
8	October 11th	Regular School Day		
9	October 18th	Regular School Day		
10	October 25th	Regular School Day	Guest Speaker/Special Activity	
11	November 1st	Regular School Day		
12	November 8th	Regular School Day		
13	November 15th	Regular School Day		
14	November 22nd	Regular School Day	Guest Speaker/Special Activity	
	November 29th	Closed	Fall Break	
15	December 6th	Regular School Day		
16	December 13th	Regular School Day		
17	December 20th	Regular School Day	Service Day All Grades	On Campus
	December 27th	Closed	Winter Break	



	January 3rd	Closed	Winter Break	
18	January 10th	Regular School Day	School Resumes	
19	January 17th	Regular School Day		
20	January 24th	Regular School Day	Guest Speaker/Special Activity	
21	January 31st	Regular School Day	Ramadan Family Picnic	Off Campus
	February 7th	Closed	Ramadan	
	February 14th	Closed	Ramadan	
	February 21st	Closed	Ramadan	
	February 28th	Closed	Ramadan	
	March 7th	Closed	Eid ul Fitr	
22	March 14th	Regular School Day		
23	March 21st	Regular School Day		
24	March 28th	Regular School Day	Guest Speaker/Special Activity	



25	April 4th	Regular School Day		
26	April 11th	Regular School Day		
27	April 18th	Regular School Day		
28	April 25th	Regular School Day	Guest Speaker/Special Activity	
29	May 2nd	Regular School Day		
30	May 9th	Regular School Day		
	May 16th	Closed	Eid Ul Adha	
31	May 23th	Regular School Day		
32	May 30th	Regular School Day	Graduation	Off Campus

Daily Schedule 2026-2027

School Schedule 2026-2027					
	Arrival	Arabic Language Class			
Arabic Language	9:00	9:05-10:00 am			
	Arrival	Period 1	Break	Period 2	Dismissal
Regular Student Arrival	10:05	10:10-11:00	11:05-11:25	11:30-12:20	12:25



Tuition Breakdown

- Monthly tuition: \$150 per student with no Arabic class and with Arabic class \$200 (Arabic language is \$50)
 - One-time fees to be paid with the first month's tuition
 - o \$150 supplies and materials fee
 - o \$120 registration fee
 - Please note that there will be a 3% charge added to all tuition payments to cover processing fees.
 - Please note, coming school year, AIM Academy will follow a **9-month instructional calendar**. Classes will be on break during the month of **February** in observance of Ramadan. Therefore, tuition is charged for **9 months only (August-May, excluding February)**.

Tuition Policy

- Tuition payments will be automatically withdrawn from your credit card or bank account by the first day of the month from September to May
- **No other form of payment (i.e. cash or check) will be accepted**
- Tuition will be withdrawn regardless of whether your child is absent, or we have a school holiday
- Financial aid is available upon request
- Tuition is subject to change without notice
- **Tuition will be withdrawn for a total of 9 months (September-May).**
- **Families with a deficit tuition balance from the previous school year will not be able to enroll for the following year until their balance is paid in full.**

Refund Policy

The first month's tuition and one-time fees are refundable before the first day of school. After the first day of school, monthly payments can be canceled with written notice to the administration 30 days prior to withdrawal. This can be in the form of a note delivered to the office or by email sent to ws@icoi.net. There will be no refunds without a 30 day notice.

Declined/Failed Payments

In the case that payment is declined, we will provide you with a 14 day notice to update your payment method. Three attempts, via email and phone, will be made by the office to communicate with the parent regarding the issue. After all three attempts, the office



may drop your child(ren) from AIM's programming, if no response or attempt to resolve the issue has been made.

In Person Attendance

- **Arrival:** Please drop off your child(ren) no earlier than 8:55 am and no later than 9:05 am for Arabic students. Non-Arabic students must arrive no later than 10:05 am. Please arrive on time in order to fully benefit from our limited time together.
- **Dismissal:** Please pick up your children no later than 12:25 pm. AIM Academy will NOT be held responsible for the safety and well-being of the students after 12:25 pm.
- **Late pick-up:** A late fee of \$20 may be charged for each 15 minutes that students are not picked up after 1:00 pm.
- **Early pick-up:** If you decide to pick up your child(ren) prior to dismissal time, please check in with the front office and wait for your child(ren) there
- **Absences/Attendance:**
 - If your child misses school, please contact the school administration and his/her teachers to obtain missed assignments
 - Students are allowed to take three days off during the year. All absences should be approved by the administration. If your child will be absent from class for more than two days a month, parents will be asked to meet with or contact the administration.
 - **Please note:** due to our limited time together each week, 3 consecutive absences without notice may result in the student's spot in school becoming contingent and families being contacted. If no communication is received about student attendance they will be dropped from the program.
- **Illness:** If your child is not feeling well or has a contagious illness please keep him/her at home. Depending on the illness, you may be required to obtain a doctor's note before your child returns to school. AIM staff will not administer any medications, creams, or sunscreen without written consent from a child's parent

In Person Electronic Guidelines

Teachers and staff may ask students to bring a personal device to school for the purpose of research and projects. Parent permission forms will be sent at the start of the school year and teachers will instruct students on the safe and ethical use of them inside the masjid.



Outside of research and projects, personal electronic devices will be confiscated if used or seen during school hours. If students need to contact their parents, they must call them from the office phone.

AIM Dress Code:

- **Modesty:** All bottoms should fall below the knee. Girls should wear capris under skirts or dresses.
- Tank tops, V-necked shirts, and tights are not allowed.
- Closed-toed shoes only. No flip flops.
- Both girls and boys should bring attire suitable for prayer

ICOI Dress Code: Students, Volunteers and Parents:

The carpeted prayer area (musalla):

- Men must cover from their navel to the knees and wear a shirt.
- Women must cover their head with a proper hijab (to cover their hair, ears, and neck), wear long sleeves to cover their arms to the wrists, and wear pants/skirts/abayas that cover their legs to the ankles.
- The clothing for both men and women must be loose and not transparent.
- These rules strictly apply to ages 15+ but are highly encouraged for those younger as well.

Exceptions to the dress code in the musalla can be made for special events such as open mosque day for non-Muslim guests, graduation ceremonies for non-regular ICOI attendees, or for some educational programs. These exceptions should be made in consultation with ICOI management and the Senior Religious Director.

Outside the carpeted prayer area but inside the ICOI building (and other ICOI buildings) (such as the cafe) and in immediate surrounding areas (such as the courtyard):

The same rules generally apply with the exception that women are not required, though still encouraged, to wear proper hijab.



Supply List

- Snack/Water bottle (In person)
 - Backpack or lunch bag
- All other supplies are provided by the school*

Contact us:

Email: ws@icoi.net

Phone: 949-336-3977

Office Hours: Sundays, 8:00 am-12:30 pm

Address: 2 Truman, Irvine, CA 92620

Instagram: aim_ws

Website: <https://www.icoi.net/education-2/aimweekendschool/>